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ANNUAL GOVERNORS REPORT TO PARENTS 2021-2022

It is with pleasure that the Governors' Annual Report for the 2021-2022 academic year is presented. Apologies that we haven't shared this report sooner with you. As a result of the Standards and Organisation of Schools Act operational from May 4th, 2013, it is no longer an obligation for Governing Bodies to hold an annual meeting unless 10% of the school's parents express an interest to have such a meeting.

It is a statutory requirement that every Governing Body must prepare a report each year on its work and the way in which the Governing body, Headteacher and the Local education Authority have carried out their duties. The purpose of the annual report is to involve parents more closely in the life of the school.

Members of the Governing Body.

The Governing Body consists of 11 persons. The following table gives details of the present membership of the Governing Body at the end of July 2022 and the years of contract.

Parent Governor	Mrs Rachel Jones	2020 - 2024
Parent Governor	Mrs Lois Hatfield	2019 - 2023
Foundation Governor 2011 - 2022	Reverend Gareth Erlandson	
Local Education Authority	Mr Hefin Williams	2012 - 2022
Local Education Authority	Mr Ifor Lloyd	2016 - 2022
Community member	Mr John Wheway	2016 - 2022
Co-opted member	Mr Tudur Jones	2011 - 2022
Foundation Governor	Dr Ceridwen Churchill	2020 - 2024
Teaching Governor	Mrs Rowena Pegg	2011 - 2022
Parent Governor	Mr Ywain Williams	2018 - 2022
Headteacher	Mrs Carys Wellsbury	
Clerk	Mrs Sara Pierce Jones Business Manager	2022 forward

Staffing and Organisation 2020-2021

Mrs Carys Wellsbury	Headteacher and Year4,5,6 teacher
Mrs Sioned Evans	Year 2,3 teacher
Mrs Rowena Pegg	, Reception, Year 1 teacher
Miss Gwawr Evans	Part time teacher
Miss Anest Jones	Nursery and Yr2/3 teacher
Miss Esyllt Williams	Classroom Assistant, Secretary
Mrs Gayle George	Caretaker
Mrs Eifiona Birkhead	Cook
Ms Becka Barham	Cook assistant

Financial Statement- Expenditure of funds received from the Local Education Authority

The school is responsible for running its own budget which is delegated to it by the Local Education Authority. The financial year is 1st April 2021 to 31st March 2022. Here's a summary of the financial statement. No expenditure was noted for Governors.

Budget 2021-2022 £379,015	Expenditure 2021- 2022 £324,046	Difference + or – +£54,969
Balance to carry over to 2022/2023 budget = £54,233 15%		

PTA fundraising

It has not been possible this year to raise funds through different activities due to the Covid Pandemic and for us to adhere to the schools risk assessment to reduce any cases.

Annual Open meeting

No annual open meeting has been held during 2020-2021 due to Covid restrictions.

School Prospectus

The prospectus was revised and updated for 2021-2022 in compliance with statutory requirements. Copies are available in school at all times and is published on the school website i.e. www.ysgolbetwsynrhos.com

School Development Plan 2021-2022

PRIORITY 1:

Map the journey for the revised curriculum, ensuring a clear focus on self-evaluation processes.

PRIORITY 2:

Ensure we are ready for the new ALN code and ensure we respond to the changes.

PRIORITY 3:

Raise Welsh language standards across the school to enable every pupil to catch up and achieve their potential.

Curriculum organisation

Ysgol Betws yn Rhos is a Welsh primary school Category 1 for 3-11 year old pupils. Welsh is the language of the day to day business of the school. Welsh is used as the language of communication with the pupils and for the school's administration. The school communicates with parents in both languages. 3-7 year old pupils are in the school's Foundation phase. The pupils transfer to Key Stage 2 when they are 7 years old.

Since September 2011, the implementation of the Foundation Phase is statutory for every child under 7 years of age in Wales. The Foundation Phase curriculum is based on Literacy, Numeracy, Knowledge and Understanding of the World, Physical development, Creative development and Personal and social development. Emphasis is placed on developing the pupil's skills by means of motivating experiences and activities based on various themes.

In Key Stage 2 , all of the curriculum subjects- Welsh, English, mathematics, Science, Information technology, History, geography, design and Technology, Physical Education, Music and religious Education are taught with the allocated times for each subject meeting with statutory requirements.

Since September 2013, the statutory Literacy and Numeracy Frameworks are integrated into the curricular activities. 7 and 11 year old pupils are assessed in the core subjects- Literacy, Numeracy Personal and Social skills for the Foundation Phase and in Welsh, English, Mathematics and Science at the end of Key stage 2. Since summer 2013, Years 2-6 are assessed annually in reading and numeracy. These assessments are statutory for every school in Wales. The pupils have not been compared nationally.

At the moment the school are planning and preparing for the new curriculum that will be statutory from 2022 onwards.

Additional Learning Needs and Provision for Specific needs.

The school's ALN policy enables the school to identify children who may need additional help. Most of the children will be catered for within the classroom. Occasionally, children with severe learning difficulties require one to one support for some of the time. The LEA may provide this after a statement of Educational needs has been agreed with parents. At the present time, no child has a Statement for additional learning needs .Other SEN pupils who experience difficulties but who do not warrant a statement have an Individual Education Plan devised for them. These children may then receive modified work within their class.

11/2 hours is allocated to the ALN Co-ordinator each week to pursue individual sessions, and 1 teacher helps with daily diaries and reading activities.

Pupils with Disabilities and Additional Learning Needs.

The school in line with its Equal Opportunities Policy has an open door policy for children with disabilities or Additional Learning Needs. Admission will be agreed between the school, the parents and the LEA providing our facilities and structure enable access for the child. The school is equipped with ramp into one classroom and a disabled toilet. The School's Accessibility plan has been updated during the year and an updated Disability Equality Scheme is in place. No new alterations were necessary this year. School has an Equality Plan which is up-dated as necessary. We have been through the Estyn Inspection and there were no issues to report.

A current Accessibility Plan exists at school. The building is accessible for the disabled, and one specific toilet is available for their use.

The pupils have toilets in the main building and in the hall. The hall has two toilets that are suitable for boys and girls.

There are separate toilets for boys and girls in the main building. There is one cubicle and 1 urinal in the boys toilets.

The girls toilets has three cubicles. The Foundation phase have 2 shared toilets between boys and girls and 2 sinks.

All other toilet blocks have 3 wash hand basins. Anti-Bacterial soap is provided and an automatic hand dryer to dry hands.

All toilets are cleaned at the end of a school day.

To keep to our Risk assessment this year all classes have only used their own toilets.

Election of Chair and Vice Chair for 2021-2022

Dr Ceridwen Churchill was elected chair at the first meeting of the Governors in the Autumn 2021 and Mr Ywain Williams as the Vice Chair.

The Work of the Governing Body.

Throughout the year, the Governing Body has continued to meet regularly every half term through Teams, attending full meetings and contributing to sub-committees as needed.

Policies Reviewed during the year.

Admissions, Child protection, Salaries, Performance Management, Headteacher spending agreement, Equal opportunity, Access plan.

Monitoring

School staff have monitored the teaching and learning during the year. Some of the Governors visited school this year for discussions with co-ordinators about the Areas of Learning and experience to become more familiar with the New Curriculum for Wales.

School Attendance 2021 - 2022

Number of full time pupils 67 and 13 part time = 80

Yearly attendance: 90% (low due to Covid 19)

Unauthorised absences: 0%

School Security and Safety

The current level of security is in place and sufficient to meet the needs of all pupils and staff. The safety system is reviewed regularly. A fire drill is held every term. All portable electrical appliances were inspected during the year. The school has 2 first aiders and the correct procedures are followed whenever first aid is administered.

- The Intruder alarm system and Fire Alarm are regularly serviced.
- There were no issues following the last school inspection.
- Since re opening after the Covid Lockdown we have followed a detailed risk assessment to keep everyone safe.

Staff Training Days 2021-2022

1/9/21- planning and preparing in school

22/10/21 – Virtual Cluster work

29/11/21 – Cluster work

18/7/22- INSET Twilight sessions

19/7/22-INSET Twilight sessions- Wellbeing Day

Links with the community

The school has strong links with the community. Church Harvest and Easter services, Eisteddfod

yr Urdd and Calan, Betws Show are supported annually. Christmas concert, Sports and summer farewell service as well as Parent/teacher events are arranged each year. We haven't been able to complete the majority of these this year due to the Covid Lockdown.

Provision for sport and Sporting aims

The village hall, sports hard court and field are used for Physical education purposes throughout the year. We haven't been part of any tournaments this year due to the Covid Lockdown.

Targets set by the school for 2022-2023.

1. Develop the cross curricular themes within Curriculum for Wales
2. Develop the concept of enquiry based learning to deepen the learning, master and adapt skills, create connections and transfer their learning to new subjects.
3. Develop better understanding of pupils progress across the school by establishing assessment and recording processes and assess pupils progress.
4. Plan purposefully for developing group discussion skills in Welsh to raise the standard of pupils Welsh oracy skills.

School Complaints Procedure

Complaints should always be brought to the attention of the Headteacher first, who may be contacted by telephone, by letter or by appointment. Usually, problems can be resolved quickly and informally within the school. Where this is not possible, parents may contact Chair of Governors by sending an email to swyddfa@betwsynrhos.conwy.sch.uk or the school's LEA link officer.

Teaching Hours and School Day.

Morning session:	9:00 - 12:00pm	Meithrin	9.00 – 11.00am
Afternoon- Infants	1:00 - 3:00pm	Juniors	1:00 – 3:30pm

Term dates 2022-2023 are attached to the school prospectus.

Llwyddo gyda'n gilydd!
Succeeding together!