

DISCIPLINE POLICY

Good discipline and a positive atmosphere first originate at staff level. Genuinely friendly relationships based on confidence, trust and respect between teachers is therefore essential. The school must create a warm, natural, secure and friendly atmosphere where children can feel they belong. The overall aim must be that of fostering self discipline, each pupil recognising that a high code of conduct is expected, first for his / her own personal good, and secondly for the general well being of the whole school community. A balanced and broadly based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, will prepare such pupils for the opportunities, responsibilities and experiences of adult life. Positive discipline is a step towards a relaxed and positive learning environment where teachers spend more time teaching and less time managing difficult behaviour.

By establishing concrete principles within our policy, we aim to provide a framework where children learn self respect, respect the rights and feelings of others, take responsibility for their own actions, being fair and honest at all times, and co-operating with everyone in the classroom.

Pupils need to know that their teacher will recognise and support positive behaviour, and condone and limit inappropriate disruptive behaviour. Mutual trust and respect are established when pupils know they will get honest and consistent feedback from their teacher. In exchange teachers will get honest effort from them.

The PATHS scheme has been adopted in each classroom to encourage discussion regarding self-respect and respect for pupils and adults within and outside school walls.

Pupils are gradually given more responsibilities as they develop up the classrooms in order to promote a sense of maturity.

The school Prospectus notifies parents of our school behaviour policy.

Home /School Agreement Contract.

Every pupil from year 2 upwards will have signed a written Home / School Agreement Contract. This includes a signed agreement from parents and pupil to abide by the school's rules. Pupils must be made aware of the importance of their signed promise to abide by the school's rules and code of conduct.

School's Code of Conduct.

- All pupils must listen and show respect to all members of staff including ancillary staff. The expected code of conduct relates to the whole school day i.e in the classroom, at dinner times, and during educational visits.
- It is expected of everyone to work together to keep the school clean and tidy so that it is a welcoming place of which staff and pupils can be proud.
- Pupils are to arrive at school on time. Being late without reason is a discourtesy towards staff and everyone at the school. No children are expected on school premises before 8:45am. However we do recognise that there may be from time to time, domestic circumstances, which necessitate this. Parents must accept that in this eventuality, staff are not officially on duty until 8:50am and are not responsible for their supervision until then.
- In order to provide an orderly and disciplined ethos, pupils must line up and conduct themselves in a disciplined and orderly manner as they walk from the yard into their classrooms, also when entering and leaving classrooms and assembly..
- No pupils are allowed to leave the school premises between 8:50 and 3:00/3:30 without written consent or prior consultation with the appropriate member of staff.
- A note or oral explanation from parents or guardians is essential when pupils are absent.
- Pupils must practise self respect, respect for others and their property. Bullying, fighting, use of abusive language and disrespect for others and the property of others are considered a serious breach of the school's expected code of conduct.
- If for medical reasons pupils cannot partake in Physical Education lessons, they must bring an authorised note.
- The wearing of school uniform is compulsory.

Code of Conduct at dinner times.

- Wash hands before eating and after using the toilet.
- Line up sensibly and quietly.
- Walk in an orderly fashion to the Village Hall.
- Behave sensibly and politely when eating dinner.

Code of Conduct at Playtimes.

- All pupils are sent out at playtimes unless they are unwell, or have a note from parents.
- No child should be kept in class at play time without supervision. Teacher on playground duty should be notified if any child is kept inside school at breaktimes.
- Pupils are expected to play in a friendly manner. Pupils will be sent in for fighting, verbal abuse, trouble making.
- At the end of playtimes pupils must line up promptly, quietly and sensibly.

ASSERTIVE DISCIPLINE

Our behaviour and discipline code is based on assertive discipline. The vast majority of pupils at the school are polite, thoughtful and well behaved. Therefore, as we constantly praise good behaviour the wishes of less behaved children will be diverted towards good behaviour in order to gain the same praise. Our aim is to further improve the behaviour of pupils at the school.

Philosophy

Assertive discipline is about catching children being good, where the teacher is on the lookout for appropriate behaviour, always recognising, praising and reinforcing pupils who follow the rules. Ysgol Betws yn Rhos seeks to encourage good behaviour and self-discipline in order to achieve a high quality of education for all children.

We believe that parents and teachers working in partnership can achieve this.

Our main aim is to encourage good behaviour through rewards and praise. Sanctions are in place to discourage poor behaviour. These presently include:

- staying behind for a few minutes at the end of a lessons
- working separately from rest of pupils
- traffic light system
- weekly stars for the well behaved
- weekly praise certificates for members of each class during Friday service.
- good classbook

Classroom Discipline Management.

Good planning is the key to successful classroom management. A good classroom discipline plan will help the classroom teacher to create a learning environment that benefits both teacher and pupil. The classroom discipline plan gives the teacher a clear well thought out criteria for managing pupil behaviour, and help ensure that every pupil is dealt with in a fair and consistent manner. The teacher knows what to do, and the pupil knows what to expect.

The following are six simple classroom rules that apply to every classroom:

- I will always listen attentively when I am expected to and never talk when others are talking.
- I will always be kind and considerate to others.
- I will always work hard and do my best
- I will always do my best to keep the classroom tidy.
- I will always walk into the classroom.
- I will take care of everything I use.

Class teachers will discuss classroom rules with all pupils at the beginning of each academic year.

Responsibilities.

Children's responsibilities.

- To work to the best of their abilities, and allow others to do the same.
- To treat others with respect.
- To obey the instructions of the school staff.
- To take care of property and the environment in and out of school.
- To co-operate with other children and adults.
- To be in the right place at the right time.

Staff Responsibilities.

- To treat all children fairly and with respect.
- To raise children's self esteem and develop their full potential.
- To provide a challenging, interesting and relevant curriculum.
- To create a safe and pleasant environment, physically and emotionally.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each is an individual, and to be aware of their needs.
- To offer a framework for social education.

Parent Responsibilities.

- To make children aware of appropriate behaviour in all situations.
- To encourage independence and self discipline.
- To make sure that their children arrive on time, in appropriate clothing for the weather, and make sure that they are collected on time.
- To get their children to bed at a reasonable time so that they are fresh for school the next day.
- To show an interest in all that their child does at school.
- To foster good relationships with the school.
- To support the school in the implementation of this policy.
- To offer a framework for social education.

If a pupil receives warnings regularly and bad behaviour continues, a good/bad behaviour book can be used to monitor and liaise between home and school.

Serious Breaches of School's Discipline Policy.

In serious circumstances, when a pupil refuses to abide by the school's rules and code of conduct, and when a pupil's behaviour harms the education and welfare of himself / herself, and others in the school, the school and its Governing Body's Discipline Panel will follow LEA guidelines. Before the school and its Discipline Committee decide on exclusion of the pupil, they will have been satisfied that all other strategies to improve that pupil's behaviour have been tried and failed.

Adopted by Governors _____

Signed by Chair of Governors _____