

SUMMARY OF YSGOL BETWS YN RHOS SELF APPRAISAL AND SCHOOL DEVELOPMENT PLAN



We regularly review where we are as a school and how we can continuously improve to ensure that your child receives the best Education at Ysgol Betws yn Rhos. Through the process of self appraising and continuous review throughout the school we recognise our key priorities for improvement.

OUR STRENGTHS

Leadership

- School's clear vision has been created with all stakeholders.
- Continuous self appraisal framework in place ensuring that continuous review is an integral part of school life.
- High expectations are set across the whole school and there's a good relationship for collaboration across the school.

Curriculum

- Our curriculum is coherent to reach our vision to ensure that our learners are ambitious citizens, enterprising, principled and healthy.
- Our curriculum is broad, balanced and suitable for learners of different age and ability.
- Our curriculum offers a variety of rich experiences that nurtures pupils to be proud of their Welshness and culture in the local area.

Teaching and Learning

- Assessment for learning strategies for effective teaching have been established frequently across the school.
- Effective assessment for learning strategies established across the whole school.
- Safe and stimulating environment across all learning areas to take risk, make confident mistakes and learn in an environment of mutual respect and an appreciation of everyone's effort.
- Constant priority is given to develop literacy, numeracy and digital skills across the whole curriculum in line with age and ability.

Wellbeing, equity and inclusion

- The school offers a variety of opportunities for pupils to participate in outdoor activities.
- Solid structures and processes for supporting pupils with additional learning needs.
- Strong arrangements in place to assess and support pupils' wellbeing.

PREVIOUS SUCCESS

- Develop the provision for Language and Literacy area of learning and experience to ensure progression and progress across the school.
- A sense of pride in the learners to be able to use both languages orally and in written form and to be seen in their play and workbooks.
- Increase in the number of opportunities for learners to apply and use their literacy skills across the curriculum.

- Continue to raise standards, ensure progression and increase confidence to use and apply mathematics and numeracy across the school.
- Most learners are confident transferring their numeracy skills to different contexts on the appropriate level.
- By monitoring books we can see that staff prepare authentic experiences for learners to apply their numerical skills across curriculum. Numeracy plans were reviewed to ensure a range of numeracy provision in the Mathematics and numeracy plans across the school.

- Continue to develop the partnership between school and the wider community to develop successful collaboration for the wellbeing of our pupils and staff.
- Strong link between all stakeholders- parents, pupils and Governors.
- Strengthen partnership between school and home to support learners by sharing work on Seesaw with parents this year.

What next?

- Continue to raise standards, ensure continuity and close the gap in language and mathematics across the school.
- Continue to improve resilience, fitness and the well-being of our pupils.
- Develop a strong vision of learning and teaching which recognises the essential role of the learning environment in supporting effective learning.

IMPROVEMENT PRIORITIES

Here is an overview of school development areas that we will be concentrating on during the 2024-2025 academic year to ensure that we continue to prepare the best we can for our pupils.

1

Develop pupils fluency of oral skills and to challenge them to deliver to the best of their ability with their literacy skills.

- 1.Action the Welsh charter as a way os strategic planning to develop learners use of the Welsh language.
- 2.Increase the use of Welsh socially outside the classroom.
- 3.Develop learners oracy skills.

Develop a mutual understanding of progress in Mathematics and numeracy across the school..

- Ensure regular opportunities for professional dialogue between practitioners to share and discuss learners progress and to develop a mutual understanding of progress and how progress looks through school and the cluster.
- Ensure that the Mathematics and numeracy provision at the school is set in place.
- Ensure that the Mathematic s and Numeracy provision resoonds to the mandated aspects of the MDAPH

2

3

Ensure that learners can apply and develop their digital skills through the Science and Technology area of learning and experience.

- Ensure progression and continuity by recognising the best opportunities to develop the digital skills of learners.
- Ensure constant use of digital progression maps and the material in the Digital School.

Who is supporting?

Collaborating with Clwstwr Creuddyn schools
Support plan by the School Support Service(GWE)
Training and collaboration plan between staff

