

# SUMMARY OF YSGOL BETWS YN RHOS SELF APPRAISAL AND SCHOOL DEVELOPMENT PLAN



We regularly review where we are as a school and how we can continuously improve to ensure that your child receives the best Education at Ysgol Betws yn Rhos. Through the process of self appraising and continuous review throughout the school we recognise our key priorities for improvement.

## OUR STRENGTHS

### Leadership

- School's clear vision has been created with all stakeholders.
- Continuous self appraisal framework in place ensuring that continuous review is an integral part of school life.
- High expectations are set across the whole school and there's a good relationship for collaboration across the school.

### Teaching and Learning

- Assessment for learning strategies for effective teaching have been established frequently across the school.
- Effective assessment for learning strategies established across the whole school.
- Safe and stimulating environment across all learning areas to take risk, make confident mistakes and learn in an environment of mutual respect and an appreciation of everyone's effort.
- Constant priority is given to develop literacy, numeracy and digital skills across the whole curriculum in line with age and ability.

### Curriculum

- Our curriculum is coherent to reach our vision to ensure that our learners are ambitious citizens, enterprising, principled and healthy.
- Our curriculum is broad, balanced and suitable for learners of different age and ability.
- Our curriculum offers a variety of rich experiences that nurtures pupils to be proud of their Welshness and culture in the local area.

### Wellbeing, equity and inclusion

- The school offers a variety of opportunities for pupils to participate in outdoor activities.
- Solid structures and processes for supporting pupils with additional learning needs.
- Strong arrangements in place to assess and support pupils' wellbeing.

## PREVIOUS SUCCESS

- Develop pupils fluency of oral skills and to challenge them to deliver to the best of their ability with their literacy skills.
- The school was successful with gaining the second Gold Award for the Welsh Charter in July 2025.
- Increase in number of opportunities for learners to use and apply their oral skills socially outside the classroom.
- Nearly all pupils succeed to apply their oral skills across the curriculum at the appropriate level.

- Develop a mutual understanding of progress in Mathematics and numeracy across the school.
- Mathematical skills have been introduced and applied within the Mathematics lessons.
- Nearly all learners succeed to apply their numeracy skills across the curriculum at the appropriate level.
- Practitioners understanding of progress has developed across the learning continuum for Numeracy and Mathematics AOLE.

- Ensure that learners can apply and develop their digital skills through the Science and Technology area of learning and experience.
- Scientific research has been mapped out across whole school themes.
- Majority of pupils have made progress with their scientific /digital skills.
- Learners Digital skills are developed at the appropriate level.

## What next?

- Continue to raise standards, ensure continuity and close the gap in language and mathematics across the school.
- Continue to improve resilience, fitness and the well-being of our pupils.
- Develop a strong vision of learning and teaching which recognises the essential role of the learning environment in supporting effective learning.

## IMPROVEMENT PRIORITIES

Here is an overview of school development areas that we will be concentrating on during the 2025-2026 academic year to ensure that we continue to prepare the best we can for our pupils.

# 1

Prepare regular opportunities for pupils to develop their extended writing across the curriculum.

- We will plan systematically for developing writing skills across the school to ensure pupil progress.
- Nearly all pupils will succeed to apply their writing skills effectively across the curriculum at the appropriate level.
- Full range of writing genres will be introduced and applied within the Literacy lessons.

Pursue to develop the provision for Science and Technology (Design and technology/Digital) to extend pupils skills.

- We will plan systematically across the School to develop design and technology skills.
- Many of the pupils will use digital technology to support designing, modelling and presenting their ideas.
- Most of the pupils will develop their understanding of coding or other digital systems at the appropriate level.

# 2

# 3

Develop the learning environment for the Foundation class to enrich the provision and improve learners independence.

- The Learning environment will be arranged to ensure sufficient provision for the needs of the age range within the class.
- We will prepare purposeful Learning experiences within the areas and through direct teaching ensuring a clear focus on developing pupils skills at the appropriate level of challenge.
- Many of the pupils will be independent and will be able to make choices within their Learning.

## Who is supporting?

Collaborating with Chwstwr Creuddyn schools  
Support plan by the School Support Service (Conwy)  
Training and collaboration plan between staff

